

Colebrook Infant Academy Catch-up Premium funding

Funding

We expect to receive a total of £80 per pupil this academic year in catch-up funding which is estimated to be £11,840.

Spending Rationale

Our priorities on full return to school in September 2020 were to use this funding to support the pupils mental health and to fill any learning gaps caused by the significant disruption to their learning during lockdown at the end of the last academic year. We also aimed to ensure continuity of delivery of education, including remote learning.

Objectives	Actions	Resources required	Success criteria	End of Autumn/Spring /Summer review
Support children's mental health and well-being. Children have had reduced opportunities to be outside and in nature. Green spaces are very good for their well-being.	Make best possible use of the outdoors. Increase outdoor learning through Forest School provision so that every KS1 pupil has a whole afternoon of Forest School learning every week. Put plans in place straight away – to start in September and continue all year.	Specialist Forest School providers were required for 4 afternoons a week at a cost of Approx. £280/week. Resources for Forest school lessons (wood, pots and pans, clay, waterproof clothing etc) £1,200	Children will feel relaxed and enjoy being outdoors. They will benefit from being in the open and in a green space. Their learning in Science will be enhanced as a result.	Pupils voice shows that children look forward to Forest School. They know how to prepare for all weathers. They have learnt about different animals and their habitats as well as different foods eaten. The children have learnt mapping skills. Skills in co-operation, tolerance and resilience have improved and those with additional needs have thrived in the outdoors environment.
Fill any learning gaps caused by the significant disruption to their learning during lockdown.	Specialist PE provision (Fortius) to deliver PE lessons in KS1 so that teachers can run catch-up programmes with the parallel class. This will remove the need for external tutors and pupils will be supported by experienced and effective	Spend some PE funding) on specialist provision (Fortius)	Children will be able to access high quality booster/catch-up teaching from their own teachers. This will mean rapid progress and closing gaps.	These sessions are planned based on previous week's assessments. All children are making progress, most are making accelerated progress. We have identified some as needing more regular and frequent support.

	staff who already know them very well.			
Ensure continuity of provision, including remote learning	See above Forest School and PE provision with external providers will allow for continuity of learning in the case of staff absence due to isolating/sickness or if required for planning/prep of remote learning		Minimised continued disruption to their education. High quality plans and pre in place for remote learning if required.	Planning formats have been adapted so they are quick to convert if there is a need to send home for remote education purposes. All TAs use and follow the planning – White Rose and Oxford Owls are used to good effect. DB Primary is also working well for messaging, uploading work and assigning tasks. Teams has worked well for parents evenings and 1-1 check ins during lockdowns

Total estimated costs over the year

Forest School teachers £280 x 38 weeks - £10, 640

Forest School resources £1,200

Total

£11,840