

	Quality of Education	Leadership and Management	Behaviour and Attitudes	Personal Development	EYFS
Goals	The curriculum will be enriched by embedding NACE principles for all learners, implementing Mobius Maths strategies to deepen mathematical understanding, and enhancing provision in Computing and Design & Technology, ensuring progression, engagement and challenge.	To strengthen the school's leadership capacity by effectively integrating the newly appointed Chair of Governors and Deputy Headteacher into their roles, ensuring they are well-supported and equipped to drive strategic improvement and foster a culture of collaboration and excellence.	All staff will implement consistent whole school strategies that promote emotional safety, resilience and inclusive learning environments for all pupils, particularly those affected by trauma.	The school will establish a series of charity days, involving pupils voice to improve social responsibility and community engagement.	To review and enhance the Early Years curriculum by building on effective practice, updating topics and planning documents and ensuring continued alignment with the EYFS Statutory Framework and <i>Development Matters</i> - providing an inclusive, engaging and high-quality provision that meets the needs of all children.
Targets	NACE: To embed NACE principles across the curriculum, ensuring the needs of all pupils are consistently met through challenge, enrichment and high expectations in teaching and learning Mobius: To embed the Mobius Maths approach across all year groups to strengthen pupils' conceptual understanding, reasoning, and problem-solving skills, and to raise attainment in mathematics. 3a. SEND: To further develop whole school SEND provision to strengthen the inclusion of children with neurodiversity. 3b. SEND To further develop the communication and working partnerships between school staff, families and professionals working with children with SEND. 3c. SEND To develop more detailed assessment and tracking of progress for children with SEND. 4. Retrieval practice: To develop systems to revisit and retrieve knowledge from prior learning.	- Implement a structured induction and mentoring programme for both leaders. - Provide access to relevant training and development opportunities. - Involve both leaders in strategic planning and school improvement initiatives. Safeguarding curriculum: To embed the BKAT safeguarding curriculum across all year groups	Trauma Informed Practice: To develop staff knowledge and understanding of trauma informed practice Trauma Informed Practice: To embed this practice across the school and ensure sustainability Trauma informed Practice: To apply strategies to pupil provision mapping where appropriate.	Community and Citizenship: To implement regular charity days by embedding pupil voice in planning and decision-making, fostering empathy, leadership, and active citizenship across the school.	- To review and update the Early Years curriculum to reflect effective practice and current child interests - To ensure continued curriculum alignment with the EYFS statutory framework and Development Matters - To ensure the Early Years curriculum is inclusive and responsive to the diverse needs of all learners