

English & Communication and language

- Blending sounds to read and write words and sentences of increasing length
- Revising and applying set 1 and 2 sounds
- Recognising and writing non-decodable high frequency words
- Story re-telling
- Caption writing
- Instructional writing
- Exploring Non-Fiction texts
- Shared reading
- Learning and reciting poems

Mathematics

- Understanding that two equal groups can be called a double and connect this to finger patterns
- Sort odd and even numbers according to their 'shape'
- Continue to develop understanding of the counting sequence and link cardinality and ordinality through the 'staircase' pattern
- Order numbers and play track games
- Join in with verbal counts beyond 20, hearing the repeated pattern within the counting numbers
- Explore a range of representations of numbers, including the 10-frame and see how doubles can be arranged in a 10-frame

Physical Development

Coordination: sending and receiving

- Roll a large ball towards a target with increasing accuracy.
- Collect a large ball rolling towards them.
- Throw a large ball towards a target with increasing accuracy.
- Catch a large ball with 2 hands.

Agility: reaction and response

- Drop a large ball from shoulder height and catch it after 2 bounces.
- From 1 metre away, react and tap large ball dropped from shoulder height while it is still bouncing



Reception Topic web

Term 5 2026

It starts with a seed

Expressive Arts

- Observational drawings of plants and flowers
- Following instructions to learn how to draw more realistic pictures
- Exploring texture and pattern in leaves
- Exploring and manipulating clay: rolling, cutting, scoring
- Beginning to use tuned instruments (glockenspiels) and untuned percussion (drumsticks) to join in with instrumental sections of songs
- Acting out familiar stories using songs, music and props

Understanding the world

- Looking for signs of spring and exploring seasonal changes
- What a plant needs to grow
- Planting seeds and bulbs – How do we care for plants?
- Observing seedlings and plants as they grow and change
- Learning about and observing the life cycles of butterflies and frogs
- Exploring the school grounds and identifying plants and animals

Personal, Social and Emotional Development

- How to make friends
- Resolving conflicts
- Helping others to feel part of a group
- Showing respect in how to treat others
- Understanding how to help themselves and others when they feel upset or hurt
- Being able to know and show what makes a good relationship