

<u>Maths Y1</u> Number and place Value: To count (forwards and backwards), recognise, represent and estimate numbers to 100. Addition and Subtraction: Facts 7-10 To partition, find, and represent all addition and subtraction facts of 7, 8, 9, 10. Geometry: Properties of Shapes. To recognise and name 3D shapes and explain how they are similar and different.	<u>Maths Y2</u> Addition and Subtraction To show that subtraction is not commutative. To recall subtraction facts of two single digits. To subtract ones from any 2-digit number. To subtract two 2-digit numbers. To subtract by finding the difference. Geometry – To know properties of shapes –2D and 3D Multiplication and Division To count in 3s To use arrays Geometry – position and direction	<u>English Y1</u> To write poems about fireworks. To begin to use the terminology verb, adjective and noun. To know that the suffix -ing can be added to verbs. To read, make predictions about and sequence the story Lost and Found. To use capital letters, full stops and finger spaces. To write sentences and re-read them to check they make sense.	<u>English Y2</u> To retell a story: The Papaya that Spoke using talk for writing. To read and use different types of sentences – statement, question, exclamation, commands. To use question marks and exclamation marks correctly. To read non-fiction texts- seas and oceans and discuss how they are structured. To write non-fiction text Reading Comprehension	<u>Geography</u> Around the World To use World maps, atlases and globes to identify different countries, continents and oceans. To name the seven continents. To name the five oceans. To locate the equator and areas of the world that are hot or cold. To know that climates are different across the continents.	<u>Science</u> Animal Including Humans: Growth and Survival To know that animals including humans have offspring which grow into adults. To find out and describe the basic needs of animals, including humans for survival (water, food an air). To describe the importance of exercise for humans, eating the right types of food and good hygiene.
<u>RE</u> How and why do we celebrate special and sacred times? What do you celebrate and why? What stories do your family tell? How do you prepare for celebrations e.g. Christmas – period of Advent Why is Christmas an important celebration for Christians?				<u>Key Questions</u> • What are the 7 continents and 5 oceans? • How do we use maps to locate countries and continents? • Can I explain why some areas of the world are hot and some are cold?	<u>Author of the Term</u> Jill Murphy
<u>PSHE – Jigsaw</u> Celebrating Difference To be able to explain that sometimes people get bullied because they are seen to be different; this might include people who do not conform to gender stereotypes. To be able to explain how it feels to have a friend and be a friend. I can also explain why it is OK to be different from my friends. .	<u>Computing</u> Algorithms/ problem solving To explain rules to keep myself safe when using technology both in and beyond the home. To understand that a successful algorithm requires precise instructions to be undertaken in a specific order.	<u>Music</u> To explore rhythm. To learn how to play the ukulele (Year 2) and glockenspiel. To begin to recognise musical notation. To sing and use the voice accurately and expressively. Christmas production	<u>PE</u> To demonstrate a dynamic balance to agility- Jumping and landing. To be able to Jump and land, with a quarter turn 2 feet to 2 feet. To stand on a line and jump from 2 feet to 1 foot and freeze on landing. To perform a static balance - seated balancing while seated and moving a cone from side to side.	<u>Art</u> Paul Klee To know primary and secondary colours. To know how primary and secondary colours are presented on a colour wheel. To know some warm and cool colours and explain why artists use them. To know how to create tones and tints with paint.	<u>Key Vocabulary</u> Continents Oceans Countries Landmass Equator Climate Body of water Atlas Map Globe North Pole/South Pole Region