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| <p><b><u>Maths - Year 1</u></b></p> <p>Addition and subtraction: Adding and subtracting single digit numbers.</p> <p>Measurement, time: To know the days of the week and months of the year. To tell the time to the hour and half past the hour. To sequence events in chronological order.</p>                                                                 | <p><b><u>Maths – Year 2</u></b></p> <p>Fractions: To be able to find a third of a shape and an amount<br/>To recognise 2/4 as being equivalent to a half<br/>To find ¾ of a shape or an amount</p> <p>Time: to tell the time on an analogue clock to ¼ of an hour, and in 5 minute intervals</p> <p>Measurement, length and height</p>              | <p><b><u>Science</u></b></p> <p>Observe and describe how seeds and bulbs grow into mature plants.</p> <p>Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.</p> <p>Identify and name a variety of common, wild and garden plants including deciduous and evergreen trees.</p> | <p><b><u>History</u></b></p> <p>To know that the moon landing happened in 1969.</p> <p>To know the moon landing changed the world forever.</p> <p>To know Aldrin and Armstrong carried out experiments on the moon and collected rock samples.</p> <p>To know there has been a recent visit to the moon (unmanned).</p> | <p><b><u>English – Year 1</u></b></p> <p>To sequence the events and make predictions based on the book ‘Beegu’.</p> <p>To write a character description for an invented alien.</p> <p>To use adjectives in writing.<br/>To write a simple non-chronological report about astronaut Mae Jemison.</p> <p>To consistently use full stops and capital letters to demarcate sentences.</p> <p>To use coordinating words such as and, and but to join ideas in a sentence.</p> | <p><b><u>English – Year 2</u></b></p> <p>To write questions, sequence events and write a character description based on the book ‘Beegu’</p> <p>To write a non-chronological report about astronaut Mae Jemison.</p> <p>To use subordinating conjunctions such as when, if, that, because, although</p> <p>To use the past and present tense correctly.</p> <p>To edit and improve writing</p> <p>To use the suffixes –ful, -ness, -er and -less</p> |
| <p><b><u>PSHE – Jigsaw: Relationships</u></b></p> <p>To explain why some things might make us feel uncomfortable in a relationship and compare this with relationships that make me feel safe and special.</p> <p>To give examples of some different problem-solving techniques and explain how we might use them in certain situations and in relationships</p> |                                                                                                                                                                                                                                                                                                                                                     | <div><div>KS1, Term 5 – Cycle B</div><div><b><u>The History of Space</u></b></div></div>                                                                       |                                                                                                                                                                                                                                                                                                                         | <p><b><u>Colebrook 30</u></b></p> <p>To consider how to make our school more environmentally friendly.</p> <p>World Ocean and Environmental Day.</p>                                                                                                                                                                                                                                                                                                                     | <p><b><u>Key Questions</u></b></p> <p>Who were the first travellers to space?</p> <p>What happened when the astronauts landed on the moon?</p> <p>Why do people travel into space?</p>                                                                                                                                                                                                                                                               |
| <p><b><u>RE</u></b></p> <p>How can we learn from sacred books?</p> <p>What stories are special to us and what is a holy book?</p> <p>What did Jesus teach about God in a story?</p> <p>How are holy books treated?</p>                                                                                                                                           | <p><b><u>Computing</u></b></p> <p>To understand how technology can be used to communicate with people not known offline and why this might be risky.</p> <p>To understand how and when to deny consent to sharing information online.</p> <p>To use logical reasoning to predict the behaviours and outcomes of simple algorithms and programs.</p> | <p><b><u>PE</u></b></p> <p>Coordination – sending and receiving balls</p> <p>To perform a sequence of movements with some changes in level, direction or speed.</p> <p>To perform a range of skills with some control and consistency.</p> <p>To roll and bounce balls in a game scenario.</p>                                     |                                                                                                                                                                                                                                                                                                                         | <p><b><u>Music</u></b></p> <p>Listen to a variety of music from different composers</p> <p>Charanga: Learn to sing Friendship song</p> <p>Year 2: Play along to a song using a minimum of three chords. Sing whilst playing basic strumming patterns (Ukulele).</p>                                                                                                                                                                                                      | <p><b><u>DT</u></b></p> <p>Create a moving rocket picture using levers and sliders.</p> <p>To know how to work with paper and card to make simple flaps and hinges.</p> <p>To know that different mechanisms produce different types of movement.</p> <p>To select from and use a range of tools and materials to perform practical tasks</p>                                                                                                        |